



# Classmate Interview

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Pop Culture  
Grades 3-5



## Introduction

How well do you know your classmates? In this writing assignment, you will get to know all the ins and outs of a person in your class! Students will create 10 questions to use in an interview with a person in their class.

## Learning Objectives

- [Production of Writing](#)
- Students should be able to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

## Materials Needed

- paper, pencil

## Procedure

### Day 1

1. As an intro to this writing assignment, the teacher will tell the students that they have a surprise guest coming into the classroom today. That guest is going to be interviewed by the teacher (This guest could be a staff member or a parent of a student).
2. The teacher will sit down with that guest beside them, modeling asking and taking notes on the guest's answers.
3. Once the guest has left, the teacher will ask what the students noticed about the interview. Point out how the questions followed a logical order, how the interviewer didn't talk about themselves but simply listened to their guest, and how sometimes follow-up questions for clarity were needed ("You said you had a pet chicken. Where did that chicken sleep?")
4. Students will then create a list of 10 questions they will ask a classmates the following day and include pop culture elements, such as: what is your favorite superhero or what is your favorite video game?

### Day 2

1. The students will finish their questions and get with a partner (this could be chosen by the teacher or by the students). They will take turns completing their interview. The teacher can then choose one of two ways to share the students' work:



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- Have the students highlight three things from the interview they want to share. Have the class get into a circle and take turns reading those highlighted points.
- Have the students write a reflection on what they learned that they didn't know about their classmate.
- Have students compare and contrast their pop culture-themed answers with one another. Were there any class favorites?

## Evaluation

Students should turn in their interviews along with their reflection (if they wrote one).